

10A NCAC 09 .3226 APPROVAL OF FORMATIVE ASSESSMENTS

(a) The Commission may approve formative assessments to support implementation of classroom and instructional quality licensure requirements set forth in Rules .3205 and .3206 of this Section upon request.

(b) The Commission shall approve formative assessments that meet the following criteria:

- (1) the formative assessment aligns with the developmental domains described in the North Carolina Foundations for Early Learning and Development;
- (2) the formative assessment is research based;
- (3) the formative assessment has been developed and validated for the intended population;
- (4) the formative assessment requires collection of information in a variety of ways such as observances of children during daily routines, play and group activities; teacher documentation of children's activities, experiences at work; collaboration with families; and communication with service providers when applicable; and
- (5) the formative assessment promotes documentation of children's development and progress in a way that is sensitive and responsive to the needs of all children from culturally, linguistically, economically, and ability diverse backgrounds.

Information regarding approved formative assessments may be found on the Divisions website at <https://ncchildcare.ncdhhs.gov/Services/Licensing/Star-Rated-License/Curriculum>.

History Note: *Authority S.L. 2024-34;42 U.S.C. 9858e; 45 CFR 98.45;
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